The Effectiveness of Reading Strategies In Improving EFL Learners’ Reading Comprehension
The Case of Fourth Year EFL Learners in Bachir Ibrahimi Middle School -ARRIS-

A dissertation presented to the department of Foreign Languages as partial fulfillment of the Master’s Degree in Sciences of Languages.

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Dedication

I would like to dedicate this work to:

My dearest parents

My brothers: Nadjib and his wife, Houcine

My sisters: Nora, Zouzy, Ghaniya, Soumia

And their children especially “Yanis”

My soulmate Widad

My best friend Aya
Acknowledgment

... First of all, I would like to thank Allah who gave me the power to carry out this research work. I’m deeply grateful to my supervisor TEMAGOULT SLIMANE for his great help and his constructive guidance.

... Special thanks go to English language teachers and pupils of the fourth year, who accepted at Bachir Ibrahimi Middle School to be a part of my research.

... My thanks also go to all the staff of the English department at Mohamed Kheider University for their help.

Thank you all.
Abstract:

This research work aims at investigating the effects of using reading strategies on enhancing EFL learners’ reading comprehension. Our dissertation consists of three chapters. The first chapter is a general introduction, the second one deal with the theoretical framework which attempts to survey the main theories focusing on reading skills, reading comprehension, and reading strategies. The last chapter is devoted to the field work. For the purpose of testing our hypothesis which stated that that: “If fourth year learners in middle school truly understand some effective reading strategies and use them correctly, then their difficulties will be reduced”. A questionnaire has been prepared and distributed to fourth year pupils and teachers at Bachir Ibrahimi Middle School (Arris, Batna) in order to collect data and necessary information about pupils’ reading comprehension problems and to check their use of reading strategies. On the one hand, the results of pupils’ questionnaire analysis reveal that the majority of pupils have many difficulties in reading comprehension particularly with regards to pronunciation of new words and getting their meaning too. These problems are due to their lack and misuse of reading strategies. On the other hand, the obtained results concerning teachers’ questionnaire confirm the awareness of teachers about the necessity of teaching reading strategies to improve learners’ reading comprehension. Finally, we recommend more use of reading strategies for that learners foster their reading comprehension.
List of Abbreviations

**EFL**: English as a foreign language

**ESL**: English as a foreign language

**RS**: Reading strategies
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